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📅 Birth date 29-06-1989

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Current position: Postdoctoral Researcher

Clinical Neurodevelopmental Sciences, Leiden University
Educational Expertise Center, Yulius Academy

EDUCATION

2013 - 2019

PHD – Leiden University

- Dissertation: Curious Minds: Stimulating parent-child interaction to foster neurocognitive functioning in four- to eight-year-olds.

2010 - 2012

RESEARCH MASTER DEGREE – Leiden University

- Developmental Psychopathology in Education and Child Studies

2007 - 2010

BACHELOR DEGREE – Leiden University

- Clinical Child and Adolescent Studies (Orthopedagogiek)

ACADEMIC EXPERIENCE

2009 – 2010

MINOR PROJECT – Leiden University Medical Center (LUMC)

- Stored knowledge and executive control in language acquisition, part of the minor 'Brain and Cognition'

2010 – 2011

RESEARCH ASSISTANT – Leiden University

- Neuropsychological functioning in children with Klinefelter Syndrome

2011 – 2012

CLINICAL INTERNSHIP AMBULATORIUM – Leiden University

- Field of specialty: Developmental disorders
- NVO Basisaantekening Psychodiagnostiek (psychodiagnostic assessment)

2013 – 2017

TEACHER – Leiden University

- Thesis supervisor Bachelor and Master students
- Statistical advisor Bachelor students (Bachelor Atelier)
- Research internship supervisor Master students

2018 – present

SENIOR RESEARCHER – Yulius Academy

- Focus on educational research, e.g. Virtual Reality treatment of boys with behavioral problems in special education; development of e-learning modules psychopathology for professionals in special education

2020 – present

POSTDOCTORAL RESEARCHER – Leiden University

- Focus on Selective Mutism research

PUBLICATIONS

2015

Dekker M.C., Ziermans T.B., **Spruijt** A.M. & Swaab-Barneveld J.T. Aan talent werken doe je samen, *Didactief* 45(6): 16.

2017

Dekker M.C., Ziermans T.B., **Spruijt**, A.M. & Swaab, H. Cognitive, Parent and Teacher Rating Measures of Executive Functioning: Shared and Unique Influences on School Achievement. *Frontiers in Psychology*, 8 (48). doi : 10.3389/fpsyg.2017.00048.

2018

Spruijt, A.M., Dekker, M.C., Ziermans, T.B., & Swaab, H. Attentional control and executive functioning in school-aged children: Linking self-regulation and parenting strategies. *Journal of Experimental Child Psychology*, 166, 340-359. doi: 10.1016/j.jecp.2017.09.004

2019

Spruijt, A.M., Dekker, M.C., Ziermans, T.B., & Swaab, H. Linking Parenting and Social Competence in School-Aged Boys and Girls: Differential Socialization, Diathesis-Stress, or Differential Susceptibility? *Frontiers in Psychology*, 9 (2789). doi: 10.3389/fpsyg.2018.02789

2019

Spruijt, A.M. (2019). Curious Minds: Stimulating parent-child interaction to foster neurocognitive functioning in four- to eight-year-olds (*dissertation*).

2020

Spruijt, A.M., Dekker, M.C., Ziermans, T.B., & Swaab, H. (2019). Educating parents to improve parent-child interactions: Fostering the development of attentional control and executive functioning. *British Journal of Educational Psychology*, 9 (2789). doi: 10.1111/bjep.12312

2020

Spruijt, A.M., Ziermans, T.B., Dekker, M.C., & Swaab, H. (2020) Educating parents to improve parent-child interactions: Fostering the development of attentional control and executive functioning. *Journal of Applied Developmental Psychology*, 66. doi: 10.1016/j.appdev.2019.101102

MEMBERSHIPS & CERTIFICATES

2016 – present

MEMBER LEIDEN INSTITUTE FOR BRAIN AND COGNITION (LIBC) – Leiden

- Interfaculty center for interdisciplinary research on brain and cognition.

2018

WMO/GCP CERTIFIED – GCP Central

2012

CERTIFICATE PSYCHODIAGNOSTIC ASSESSMENT – NVO accreditation