

Factsheet School Practice (WTP)

Correct as of September 2023

What are the requirements with regard to School Practice? Lower years or upper years?

The main practical part of the WTP is carried out in bilingual (TTO) and/or international secondary education in the Netherlands. Internships in special secondary education (VSO), private education, vocational college and higher education are not permitted, nor can the student's main internship be outside of the Netherlands. Almost all students who follow the full WTP master and all students who follow the WTP minor programme must gain experience in lower secondary education. Those following the full WTP master or the abridged WTP master must gain experience in upper secondary education, See Table 1 for the requirements of the practical part per WTP trajectory and Table 2 (back) for an overview of all ICLON trajectories.

Table 1: Requirements for the practical part per training course

	ICLON trajectory	Focus on	Minimum requirements
Practice 1 (Basic module)	- Full Teaching Master with WTP (part 1) - Teaching Minor/Module with WTP	Lower years HAVO/VWO (years 1-3) and/or international curriculum (e.g. MYP 1-4), and/or VMBO	120 classroom contact hours, of which at least 60 hours of teaching (partial) lessons, of which at least 40 hours ** in lower years havo/vwo and/or international classes, and/or pre-vocational secondary education 300 other hours* For WTP, at least 50% of all teaching throughout the student's ICLON programme should be in bilingual and/or international classes.
Practice 2 (In-depth module)	- Full Teaching Master with WTP (part 2) - Abridged Teaching Master with WTP (EM2 or 30 EC)**	Upper years HAVO/VWO (years 4-6) and/or international curriculum (e.g. MYP5-DP2)	130 classroom contact hours, of which at least 65 hours of teaching (partial) lessons, of which at least 45 hours in upper years havo/vwo and/or upper (final 3) years of the international curriculum. 290 other hours* For WTP, at least 50% of all teaching throughout the student's ICLON programme should be in bilingual and/or international classes.
* Other activities such as lesson preparation, testing, analysis of own actions, intervision, training school activities, etc.			
** For Master students, the mandatory 40 teaching hours in the lower years may be divided over both practical periods, provided that at least 20 of the 60 hours that a student teaches in the lower years of HAVO, VWO and/or in VMBO take place during School Practice 1. After completing the Master (Practice 1 + Practice 2), the student must have taught a total of at least 40 hours in the lower years of HAVO/VWO/international and/or in VMBO. If the student switches to the Educational Module, a limited second-degree teaching qualification can only be issued if at least 40 hours have been taught in the lower levels of HAVO/VWO/international and/or in VMBO.			

When do the students start and how long do the students spend at school?

For WTP, School Practice starts twice a year: at the beginning of the school year (August) for students following the full WTP master or the WTP minor/module, and at the beginning of February for students following the abridged WTP master. Given the short duration of the course, it is important that students can start their school practice immediately (e.g. targeted observation, guiding students, teaching first (partial) lessons). Students spend six months to a year at the same school, depending on their trajectory. At the start of the internship, it is important to schedule an introductory meeting as soon as possible in which agreements can be made regarding, among other things, the planning and implementation of the internship, key figures in supervision and assessment (supervision triangle), participation in activities within the (training) school, specific points of interest, mutual expectations, etc.



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When are ICLON students not at school?

Students are **NOT** available on Mondays for internships and/or activities at school; on that day they attend seminars in Leiden.

How many days do ICLON students spend at school?

Half of the teacher education programme is dedicated to School Practice. This means that a full-time WTP student has an average of 2.5 days (5 half-days) per working week available for the internship. Full-time students who teach and observe an average of 6 to 8 hours per week usually do not have difficulty meeting the minimum requirements at the end of the semester.

The student and school determine the exact content of the internship in mutual consultation. This takes into account, among other things, the school's timetable, the availability of the supervisor(s) and the availability of the student (i.e. due to attendance at ICLON). An overview of the minimum number of classroom contact hours and the distribution across the classes (lower and upper secondary) is shown in Table 1.

Table 2: Overview of WTP trajectories

ICLON trajectory	Characteristics and study load	Duration / Start	Teaching qualification
Teaching master with WTP (Full WTP Master)	full master programme of 60 EC for students with a bachelor in their subject and a master, but no prior teaching qualifications (as recognised in the Netherlands)	1 year (full-time) Starts Aug/Sept	<i>first degree</i>
Abridged teaching master with WTP (Abridged WTP Master, also called 30 EC/EM2)	trajectory of 30 EC for students with a (limited) second-degree teaching qualification (e.g. obtained through a university of applied sciences or completed Educational minor/module) AND a master in their subject	half year (full-time) Starts Jan/Feb	<i>(lower and upper levels of HAVO, VWO, VMBO, MBO and international)</i>
Teaching minor with WTP (WTP Minor)	trajectory of 30 EC that is followed full-time (block model) during the 3rd year of the student's subject-specific bachelor's degree	half year (full-time)	<i>limited second degree (lower level)</i>
Teaching module with WTP (WTP Module)	trajectory of 30 EC that is followed full-time (block model) after completion of the subject-specific bachelor's degree	half year (full-time)	<i>HAVO/VWO/ international and VMBO)</i>

What is expected of a school supervisor/subject coach?

- **Guidance and feedback:** Instructing the student within the school organization and pointing out opportunities for observation (e.g. with colleagues from the subject department), frequent class visits, providing feedback on lesson plans, observing and discussing student's lessons/teaching activities, monitoring and discussing development, etc. Specific guidance on features of the bilingual/international school environment is desirable. The student should inform the supervisor of important assignments and deadlines.
- **Assessment:** Forming a picture of a student's development and competencies based on the ICLON rubrics and World Teacher Competences (see 'more information'), drawing up a draft assessment and discussing it with the ICLON supervisor. The assessment of School Practice takes place at the end of each semester (January/June).
- **Early identification of problems in student development:** WTP students must develop competence as a teacher in a short time. It is therefore important to offer students opportunities very quickly (from the 2nd week) to gain teaching experience themselves (e.g. teaching partial lessons/lessons). Report any problems or stagnations in development to the ICLON supervisor at an early stage!

How does the collaboration and communication with ICLON work?

Each student is assigned a specialised WTP supervisor from ICLON. At the start of the student's internship, the supervisor contacts the school supervisor/subject coach to coordinate the collaboration. In principle, the WTP supervisor visits the school once per semester. In case of problems, guidance/cooperation is intensified. ICLON organises meetings for school supervisors and coaches twice a year: one in September and one in February. Attendance is appreciated.

International/alternative internship

WTP students are required to spend around 3 weeks (or equivalent) of their programme teaching and observing in a different school context, either abroad or in the Netherlands. They will organise this themselves or with help from ICLON. This requirement applies to both interns and students with a job in school.

Does each student have to sign a practice contract separately?

No, ICLON sends a practical overview of all students (including the provisions of the practical contract) to the relevant school



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supervisor/coordinator by email twice a year (in October and March) with the request to approve this.

Where can you go for more information?

- Instructions and materials (including rubrics) for practice assessment: www.iclon.nl/praktijk
- Questions regarding (recruitment of) new interns, education and training of school supervisors/subject coaches, student teachers with a job, etc.: contact Tessa Mearns (WTP Coordinator – t.l.mearns@iclon.leidenuniv.nl) or the internship coordinator (stage@iclon.leidenuniv.nl).



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