

## RESEARCH CLINIC

### General information

|  |                                    |
|--|------------------------------------|
| Supervisor:  | Dr. Josien de Klerk                |
| Title of clinic:   | Mapping Societal Engagement at LUC |
| Number of students:  | 1                                  |
| Major ( <i>if applicable and approved by the Major Convener</i> ): | All                                |
| (Pre)requisites ( <i>if applicable</i> ):                          | Savvy with Excel                   |

### Research context

LUC is actively engaged with societal stakeholders at local, national, and international level. Engagement takes place within research (staff research collaborations, research clinics with societal partners, embedded capstone research), as well as through education (global citizenship courses, regular courses). Engagement takes place also through the internship programme and through volunteering. Forms engagement takes varies, from collaborations aimed at creating equitable partnerships to joint development of products or policy advise. In education different pedagogies underpin engagement, ranging from service-learning, design thinking, PAR and place-based learning.

To heighten the visibility of engagement activities an online flyer/website is in the process of being created. The next step is the consolidation of an engagement database. Data has been collected through intermittent phases of conversations interviews. This has to be organized in a newly structured database. A form has to be developed that will feed into the database. Conversations with staff, the internship office, the capstone office and volunteer committees and partners will form input for the database

### Students' tasks and activities

*Please specify the tasks and activities, timeline, the learning aims and how they are assessed, i.e. what the deliverables will be.*

#### Tasks

- Assist in the development of a staff survey form
- Interview diverse LUC bodies about engagement activities
- Develop a database based on acquired data and existing data
- Map experiences of a selection of partners about engagement in collaboration with research clinic supervisor
- Analyse data using the TEFCE self-assessment tool and develop a presentation

#### Learning aims:

- Develop interview skills, survey skills and data-analysis skills
- Develop writing skills for diverse outlets
- Develop an understanding of Societal & Community engagement frameworks

#### Timeline:

Start February 2025

Finalise database April 2025

Finalise analysis May 2025