

## RESEARCH CLINIC

### General information

Supervisor:	Hanne Cuyckens
Title of clinic:	Education for Sustainable Development: A State of the Literature
Number of students:	3-5
Major ( <i>if applicable and approved by the Major Convener</i> ):	None (open to all majors, counts as an elective)
(Pre)requisites ( <i>if applicable</i> ):	None

### Research context

I am currently working on a project in the framework of my Leiden Teachers' Academy fellowship looking at the role the Sustainable Development Goals (SDGs) can play in curriculum design. An important concept in this regard is the concept of Education for Sustainable Development (ESD) which, according to the Sustainable Development Solutions Network, can be defined as "education that provides people, regardless of their chosen profession or path in life, with the skills, knowledge and mindsets needed to address the challenges captured by the SDGs and to contribute to the transformations needed in society". The further exploration of the concept of ESD is hence an important starting point for my project and it is in this framework that this research clinic is being set-up.

### Students' tasks and activities

*Please specify the tasks and activities, timeline, the learning aims and how they are assessed, i.e. what the deliverables will be.*

The research clinic will be hosted in semester 1 (blocks 1 and 2) of the AY 2024-2025. We will have 9 sessions in total of 3 hours each (exact meeting calendar to be decided with the group).

The learning aims of this research clinic are:

- finding relevant sources
- writing an annotated bibliography
- gaining knowledge on the concept of Education for Sustainable Development (ESD)
- reflecting on ESD and the LUC programme

The first session will be dedicated to the finding of the relevant literature. After which each student will get a list of sources to read and report on during the following sessions. The findings will be discussed in the group (including a reflection on the synergies between ESD and the LUC programme). Each student will also be responsible for writing the entries for the sources they each read in the annotated bibliography.